

Curriculum Overview P4 & Above – Senior Department Year 1: 2018/2019 Year 2: 2019/2020

KS4: Y11 & 10, KS3:Y9 & 8

Year 1 2018/19	Autumn Term 1 & 2 <u>Theme: Health & Wellbeing</u> KS3 History Focus Topic: ‘Roman Remedies’ Values: HT1 – Resilience, HT2 – Generosity	Spring Term 3 & 4 <u>Theme: Relationships</u> KS3 Science Focus Topic: ‘Ground Control to Major Tom’/ ‘Infinity and Beyond!’/ ‘Space Cadets’ Values: HT3 – Tolerance, HT4 - Curiosity	Summer Term 5 & 6 <u>Theme: Living in the Wider World</u> KS3 Geography Focus Topic: Values: HT5 – Trust, HT6 - Respect
PSHE (Including Pink, Citizenship, Preparing for Adulthood) KS4	<u>Health and Wellbeing</u> Healthy lifestyles (Physical Health) <ul style="list-style-type: none"> Health and personal hygiene (to include ‘Facts 4 Life’) Healthy Lifestyles (Mental Health)* <ul style="list-style-type: none"> Understand about a wider range of feelings, both good and not so good Understanding that people can experience conflicting feelings at the same time Describing feelings to others *Focus for term but should be ongoing all year <u>Preparing for Adulthood</u> <ul style="list-style-type: none"> Pathway to good health (as appropriate) Travel Training 	<u>Relationships</u> Healthy Relationships (Parenting) <ul style="list-style-type: none"> Readiness for parenthood Qualities that make a good parent Healthy Relationships <ul style="list-style-type: none"> What makes a positive healthy relationship, including friendships How to maintain good friendships Recognising when a relationship is unhealthy Healthy Relationships (Positive Touch) <ul style="list-style-type: none"> The difference between acceptable and unacceptable physical contact How to respond to unacceptable physical contact Healthy Relationships (Consent) <ul style="list-style-type: none"> The meaning and importance of consent in all sexual encounters Legal age of consent (and why exists) Healthy Relationships (Intimate Relationships) <ul style="list-style-type: none"> Different types of romantic relationship How intimate relationships begin The changing nature of relationships RSE (Growing and Changing) <ul style="list-style-type: none"> The changes that happen in puberty (emotional and physical) RSE (Contraception) <ul style="list-style-type: none"> Contraception, especially the pill and condom 	

		<ul style="list-style-type: none"> The importance of assertiveness when negotiating contraceptive use <p><u>Health and Wellbeing (ongoing all year)</u> <u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> Understand about a wider range of feelings, both good and not so good Understanding that people can experience conflicting feelings at the same time Describing feelings to others <p><u>Preparing for Adulthood</u></p> <ul style="list-style-type: none"> Pathway to good health (as appropriate) Travel Training 	
PSHE (Including PinK, Citizenship, Preparing for Adulthood) KS3	<p><u>Health and Wellbeing</u> <u>Healthy lifestyles (Physical Health)</u></p> <ul style="list-style-type: none"> Health and personal hygiene (to include 'Facts 4 Life') <p><u>Healthy Lifestyles (Mental Health)*</u></p> <ul style="list-style-type: none"> Understand about a wider range of feelings, both good and not so good Understanding that people can experience conflicting feelings at the same time Describing feelings to others <p>*Focus for term but should be ongoing all year</p> <p><u>Preparing for Adulthood</u></p> <ul style="list-style-type: none"> Travel Training 	<p><u>Relationships</u> <u>Healthy Relationships</u></p> <ul style="list-style-type: none"> What makes a positive healthy relationship, including friendships How to maintain good friendships Recognising when a relationship is unhealthy <p><u>Healthy Relationships (Positive Touch)</u></p> <ul style="list-style-type: none"> The difference between acceptable and unacceptable physical contact How to respond to unacceptable physical contact <p><u>RSE (Growing and Changing)</u></p> <ul style="list-style-type: none"> The changes that happen in puberty (emotional and physical) <p><u>Health and Wellbeing (ongoing all year)</u> <u>Healthy Lifestyles</u></p> <ul style="list-style-type: none"> Understand about a wider range of feelings, both good and not so good Understanding that people can experience conflicting feelings at the same time Describing feelings to others <p><u>Preparing for Adulthood</u></p> <ul style="list-style-type: none"> Travel Training 	
English KS4	<p><u>Functional Skills (Individual Programmes)</u></p> <ul style="list-style-type: none"> Social communication and interaction Reading and writing <p><u>Opportunities to experience the joy of shared storytelling and reading</u></p>	<p><u>Functional Skills (Individual Programmes)</u></p> <ul style="list-style-type: none"> Social communication and interaction Reading and writing <p><u>Opportunities to experience the joy of shared storytelling and reading</u></p>	

English KS3	<u>Functional Skills (Individual Programmes)</u> <ul style="list-style-type: none"> • Social communication and interaction • Reading and writing <u>Opportunities to experience the joy of shared storytelling and reading</u>	<u>Functional Skills (Individual Programmes)</u> <ul style="list-style-type: none"> • Social communication and interaction • Reading and writing <u>Opportunities to experience the joy of shared storytelling and reading</u>	
Maths KS4	<u>Functional Maths (Individual Programmes)</u> Main focus: <ul style="list-style-type: none"> • Number • Money As appropriate: <ul style="list-style-type: none"> • Data handling • Shape, Space, Measure (including time) 	<u>Functional Maths (Individual Programmes)</u> Main focus: <ul style="list-style-type: none"> • Number • Money As appropriate: <ul style="list-style-type: none"> • Data handling • Shape, Space, Measure (including time) 	
Maths KS3	<u>Functional Maths (Individual Programmes)</u> Main focus: <ul style="list-style-type: none"> • Number • Money As appropriate: <ul style="list-style-type: none"> • Data handling • Shape, Space, Measure (including time) 	<u>Functional Maths (Individual Programmes)</u> Main focus: <ul style="list-style-type: none"> • Number • Money As appropriate: <ul style="list-style-type: none"> • Data handling • Shape, Space, Measure (including time) 	
Science KS4	<u>Biology Focus</u> Health, disease and development of medicines <ul style="list-style-type: none"> • The human body (including physical aspects of puberty) • Health and personal Hygiene (to include 'Facts 4 Life') • Nutrition • Medicines (including First Aid where appropriate) Photosynthesis <ul style="list-style-type: none"> • Horticulture (optional) 	<u>Physics Focus</u> Energy <ul style="list-style-type: none"> • Electricity (and other types of energy) – safe and functional use in the home • Circuits (construction of series/parallel circuits; switches; conductors & insulators; use of symbols in circuit diagrams) • Renewable and non-renewable energy sources • Conservation of energy 	
Science KS3	<u>Biology Focus</u> Structure and function of living organisms <ul style="list-style-type: none"> • The human body (including physical aspects of puberty) • Health and personal Hygiene (to include 'Facts 4 Life') • Nutrition Material cycles and energy <ul style="list-style-type: none"> • Horticulture (optional) 	<u>Physics Focus</u> Space Physics <ul style="list-style-type: none"> • Our sun as a star, other stars in our galaxy, other galaxies • Seasons and the Earth's tilt, day length at different times of year/ in different hemispheres 	
Computing KS4	<u>Interact with ICT for a Purpose: Communication and Finding/ Presenting Information</u> <ul style="list-style-type: none"> • Functional ICT in the wider world (including mobile phones and other portable technology) 	<u>Interact with ICT for a Purpose: Communication and Finding/ Presenting Information</u>	

		<ul style="list-style-type: none"> Functional ICT in the wider world (including mobile phones and other portable technology) 	
Computing KS3	<u>Interact with ICT for a Purpose: Communication and Finding/ Presenting Information</u> <ul style="list-style-type: none"> Use simple search facilities and editing techniques to explore and present information 	<u>Interact with ICT for a Purpose: Communication and Finding/ Presenting Information</u> <ul style="list-style-type: none"> Use simple search facilities and editing techniques to explore and present information 	
RE KS4	<u>Key Questions from the Gloucestershire Agreed Syllabus for RE 2017-2022</u> <ul style="list-style-type: none"> 3.14 (Christian Focus) – Good, bad; right, wrong: How do I decide? 3.16 (Christian Focus) – Why is there suffering? 	<u>Key Questions from the Gloucestershire Agreed Syllabus for RE 2017-2022</u> <ul style="list-style-type: none"> 3.18 – (Muslim Focus) How can people express spiritual through the arts? 3.13 – (Muslim Focus) What difference does it make to be a Muslim in Britain today? 	
RE KS3	<u>Key Questions from the Gloucestershire Agreed Syllabus for RE 2017-2022</u> <ul style="list-style-type: none"> 3.14 (Christian Focus) – Good, bad; right, wrong: How do I decide? 3.16 (Christian Focus) – Why is there suffering? 	<u>Key Questions from the Gloucestershire Agreed Syllabus for RE 2017-2022</u> <ul style="list-style-type: none"> 3.18 – (Muslim Focus) How can people express spiritual through the arts? 3.13 – (Muslim Focus) What difference does it make to be a Muslim in Britain today? 	
Careers, Employability and Enterprise KS4	<u>Self Awareness</u> <ul style="list-style-type: none"> One Page Profile Preparing for Adulthood Form EHCP presentation Rights and responsibilities as part of class/ school community (Class Charter) QSI (Qualities, Skills and Interests profile) Preparation for and presenting yourself to taking on roles in class/ school (class duties, Prefects, Head Boy/ Girl) 	<u>Exploring careers and career development</u> <ul style="list-style-type: none"> Discuss the skills involved in managing your own career <u>Investigating work and working life</u> <ul style="list-style-type: none"> Explain how work and working life is changing and how this may impact on your own and other people's career satisfaction <u>Learning about safe working</u> <ul style="list-style-type: none"> Be aware of your responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices 	
Careers, Employability and Enterprise KS3	<u>Self Awareness</u> <ul style="list-style-type: none"> One Page Profile Preparing for Adulthood Form EHCP presentation Rights and responsibilities as part of class/ school community (Class Charter) Preparation for and presenting yourself to taking on roles in class/ school (class duties, Trainee Prefects) 	<u>Exploring careers and career development</u> <ul style="list-style-type: none"> Describe different explanations of what careers are and how they can be developed <u>Investigating work and working life</u> <ul style="list-style-type: none"> Give examples of different kinds of work and why people's satisfaction with their working lives can change <u>Learning about safe working</u> <ul style="list-style-type: none"> Know how to minimise health and safety risks to you and those around you (PPE). Be aware of the laws and bye-laws relating to young people's permitted hours and types of employment. 	
PE KS4	<u>Curriculum Enrichment: Physical</u> <ul style="list-style-type: none"> Swimming (GL1) Team Games (EY Hall TBC/ Main Hall) Zumba Oxstalls Tennis Racerunning (Main Hall TBC/ Football cage?) 	<u>Curriculum Enrichment: Physical</u> <ul style="list-style-type: none"> Swimming (GL1) Team Games (EY Hall TBC/ Main Hall) Zumba Oxstalls Tennis 	

	<ul style="list-style-type: none"> Rebound Therapy (Gym) Dog walking (Bryony Way Green space) <p><u>Other</u></p> <ul style="list-style-type: none"> Daily mile Individualised physical programmes 	<ul style="list-style-type: none"> Racerunning (Main Hall TBC/ Football cage?) Rebound Therapy (Gym) Dog walking (Bryony Way Green space) <p><u>Other</u></p> <ul style="list-style-type: none"> Daily mile Individualised physical programmes 	
PE KS3	<p><u>Curriculum Enrichment: Physical</u></p> <ul style="list-style-type: none"> Swimming (GL1) Team Games (EY Hall TBC/ Main Hall) Zumba Oxstalls Tennis Racerunning (Main Hall TBC/ Football cage?) Rebound Therapy (Gym) Dog walking (Bryony Way Green space) <p><u>Other</u></p> <ul style="list-style-type: none"> Daily mile Individualised physical programmes 	<p><u>Curriculum Enrichment: Physical</u></p> <ul style="list-style-type: none"> Swimming (GL1) Team Games (EY Hall TBC/ Main Hall) Zumba Oxstalls Tennis Racerunning (Main Hall TBC/ Football cage?) Rebound Therapy (Gym) Dog walking (Bryony Way Green space) <p><u>Other</u></p> <ul style="list-style-type: none"> Daily mile Individualised physical programmes 	
Creativity (including Art & Design, Design & Technology, Music) KS4	<p><u>Curriculum Enrichment: Creative</u></p> <ul style="list-style-type: none"> Arts Award (Y10, as appropriate) Duke of Edinburgh (Y10, as appropriate) Creative Dance (EY Hall) Card Design (Art and design focus) Garden Design (Design and Technology focus) Bike maintenance (Design and Technology focus) <p><u>Cooking and Nutrition</u> Context:</p> <ul style="list-style-type: none"> Savoury meals (using seasonal fruit and vegetables) <p>Focus:</p> <ul style="list-style-type: none"> Jamie Oliver Home Cooking Skills (Y11, as appropriate) Accredited units (Y10, Y11, as appropriate) Following a recipe Skill development (utensils and techniques) 	<p><u>Curriculum Enrichment: Creative</u></p> <ul style="list-style-type: none"> Arts Award (Y10, as appropriate) Duke of Edinburgh (Y10, as appropriate) Creative Dance (EY Hall) Card Design (Art and design focus) Garden Design (Design and Technology focus) Bike maintenance (Design and Technology focus) <p><u>Cooking and Nutrition</u> Context:</p> <ul style="list-style-type: none"> Savoury meals (using seasonal fruit and vegetables) <p>Focus:</p> <ul style="list-style-type: none"> Jamie Oliver Home Cooking Skills (Y11, as appropriate) Accredited units (Y10, Y11, as appropriate) Following a recipe Skill development (utensils and techniques) 	
Creativity (including Art & Design, Design & Technology, Music) KS3	<p><u>Curriculum Enrichment: Creative</u></p> <ul style="list-style-type: none"> Creative Dance (EY Hall) Card Design (Art and design focus) Garden Design (Design and Technology focus) Bike maintenance (Design and Technology focus) <p><u>Cooking and Nutrition</u></p>	<p><u>Curriculum Enrichment: Creative</u></p> <ul style="list-style-type: none"> Creative Dance (EY Hall) Card Design (Art and design focus) Garden Design (Design and Technology focus) Bike maintenance (Design and Technology focus) 	

	<p>Context:</p> <ul style="list-style-type: none"> Savoury meals (using seasonal fruit and vegetables) <p>Focus:</p> <ul style="list-style-type: none"> Following a recipe Skill development (utensils and techniques) 	<p><u>Cooking and Nutrition</u></p> <p>Context:</p> <ul style="list-style-type: none"> Savoury meals (using seasonal fruit and vegetables) <p>Focus:</p> <ul style="list-style-type: none"> Following a recipe Skill development (utensils and techniques) 	
<p>External Accreditation (2 Year Programme of Study) KS4</p>	<p><u>PERSONAL PROGRESS (ENTRY 1) - AWARD (8) CERTIFICATE (14)</u></p> <p><u>Communication Skills (6)</u></p> <ul style="list-style-type: none"> PPE1 Unit 1: Developing Communication Skills (3) Minimum of one additional Unit chosen by pupil need from 2, 3 <p><u>ICT Skills (4)</u></p> <ul style="list-style-type: none"> PPE1 Unit 4: Developing ICT Skills (4) <p><u>Mathematical Skills (6)</u></p> <ul style="list-style-type: none"> PPE1 Unit 5: Developing Number Skills (2) PPE1 Unit 10: Understanding what money is used for (3) Minimum of one additional Unit chosen by pupil need from 6, 7, 8, 9 <p><u>Skills for Independent Living (6)</u></p> <ul style="list-style-type: none"> PPE1 Unit 14: Be Healthy (2) PPE1 Unit 21: Developing Self-Awareness: All About Me (3) Minimum of 1 additional Unit chosen by pupil need from 12, 15, 20, 22, 33, 40, 41 <p><u>AS APPROPRIATE ONLY (Please discuss with Curriculum Lead): Skills for Supported Employment (6)</u></p> <p>6 credits from the following:</p> <ul style="list-style-type: none"> PPE1 Unit 27: Getting things Done (4) PPE1 Unit 28: Following Instructions (2) PPE1 Unit 29: Health and Safety (2) PPE1 Unit 30: Looking and Acting the Part (2) <p><u>PSED2 – AWARD (6) CERTIFICATE (13)</u></p> <ul style="list-style-type: none"> PSDE2 Unit 5: Managing Social Relationships (1) PSDE2 Unit 6: Individual Rights & Responsibilities (1) PSDE2 Unit 8: Healthy Living (2) PSDE2 Unit 9: Preparation for Work (2) Additional/ substitute Units may be chosen by pupil need/ curriculum entitlement (Please discuss with Curriculum Lead) <p><u>SKILLS FOR INDEPENDENCE AND WORK – AWARD (6) CERTIFICATE (13)</u></p> <ul style="list-style-type: none"> SIWE2 Unit 8: Personal Safety in the Community (3) SIWE2 Unit 10: Shopping for Daily Living (3) Additional/ substitute Units may be chosen by pupil need/ curriculum entitlement (Please discuss with Curriculum Lead) <p><u>BTEC HOME COOKING SKILLS</u> (Year 11 only)</p> <ul style="list-style-type: none"> Jamie Oliver Home Cooking Skills Level 1 -> Level 2 (progression as appropriate) 		

	TRINITY COLLEGE ARTS AWARD (Year 10 only) <ul style="list-style-type: none"> Explore -> Arts Award Bronze ->Arts Award Silver (progression as appropriate) 		
	RELIGIOUS EDUCATION <ul style="list-style-type: none"> External accreditation has been explored (including Edexcel and AQA RE short course), however not appropriate for our learners 		
Key Events	<ul style="list-style-type: none"> Anti-bullying week World Kindness day Holy Trinity Church, Longlevens: Experience Harvest, Experience Christmas, Christmas Tree Festival Children in Need Y11 GlosCol link (2 days) Taste of Christmas 	<ul style="list-style-type: none"> Holy Trinity Church, Longlevens: Experience Easter Comic Relief/ Sports Relief Football Tournament PSU Transition Links Y11 GlosCol link (2 days) Y10 Stroud link (1 day) Where Next? Functional Skills Exams (6 weeks) G First Mock Interviews Swim Gala World Down Syndrome Day (31st March) World Autism Day (2nd April) 	<ul style="list-style-type: none"> Big Health Check Athletics Tournament PSU Transition Links Y10 GlosCol link (2 days) BTEC Home Cooking Skills Trinity Arts Award G First Young Entrepreneurs G First Transition Coffee Morning Y10 Stroud link (2 days) G15 Celebration of Success Prom Leavers Presentation Oscars Sports Day