

Rainbow Hub Curriculum

Rainbow Hub at The Milestone School recognises the value and importance of the Early Years Foundation Stage curriculum which is delivered to all year groups, from nursery to year two. Its developmental approach meets the needs of the majority of our pupils. Children who fall significantly below the EYFS levels have access to the EYFS where appropriate as well as 'Routes for Learning', and the school's complex needs curriculum.

Our children have their own developmental journey to make and by using the EYFS we can facilitate them to make their own way. Through a variety of approaches, we provide enriching activities designed to foster the desire to engage with learning. Each child is unique and we recognise that they develop in their own individual way and in their own time. The children have varying and often complex educational and medical needs, which impact on their learning.

The prime areas of learning cannot be taught in isolation and overlap with each other; they are equally important and depend on each other. The specific areas also interlink and are taught alongside the prime areas also in an overlapping way.

Rainbow Hub Curriculum				
Prime areas	Communication and Language	Physical Development		Personal Social and Emotional development
Specific areas	Literacy	Mathematics	Understanding the world	Expressive arts and design

All children need opportunities to play, learn and explore. A variety of approaches are used and vary according to each child's learning needs and abilities; some will be supported by an adult, whereas others may be more child initiated and child led. There will come a time in the child's development, where a more structured approach and an introduction to more 'formal' teaching will take place, in order to prepare them for the next step of their learning in Phase 2.

Assessment, recording and planning

Following the EYFS, we embrace the characteristics of effective learning and recognise the importance of ongoing assessment. Ongoing assessment and observations contribute to teachers' planning and records of the child's progress.

Many teachers use learning journals as a way of recording and showing progress over time. Each class keeps a record of the children's progress, and progress towards EHCP targets.

Topics are used as a planning tool and teachers plan using a topic web to ensure coverage of the prime and specific areas. To ensure breath of delivery, the subsections of the prime and specific areas have a focus each term, although these are not taught in isolation; the idea is that an emphasis is placed on them. Long term planning encompasses the whole term's approach to the topic, while the medium term planning breaks it down into smaller pieces, which are then used to inform weekly planning.

Rainbow Hub 3 Year Rolling Programme

Autumn term	Spring Term	Summer Term
Home and away	Lost and found	Splish, splash, splosh!
Shake, rattle and roll	See how they grow	Where the wild things are
Out of this world	Up, up and away	All creatures great and small