

Pupil Premium Policy

Background

The Pupil Premium was introduced in April 2011. It is grant funding for pupils from Reception to Year 11 who are Children in Care (CiC) via a Local Authority for more than 6 months, those eligible for Free School Meals (FSM); and children of armed services personnel. The funding is intended to 'close the gap' for vulnerable pupils, to raise attainment and improve progress.

It is the school's responsibility to decide how the Pupil Premium is spent and to ensure it is linked to targets based on the child's educational attainment. All schools are required to report on the amount of funding received, how it is being used and the impact it has had.

The level of premium for 2016/2017 are as follows:

Primary FSM	£1,320 per child
Secondary FSM	£935 per child
Child in Care (CiC)	£1,900 per child
Service Child	£300 per child

The service premium is designed to address the emotional and social well-being of these pupils.

Ethos

Milestone's aim is to 'Remove obstacles and enable access to learning' for all pupils, regardless of their background. The targeted use of Pupil Premium Grant (PPG) will support us in achieving this.

Purpose

- To ensure consistency in our approach to supporting pupils who are eligible for the PPG
- To ensure the PPG is used to support pupil progress and raise attainment
- To outline the outcomes we expect so that these can be closely monitored and evaluated

Principles

1. Teaching and learning opportunities will meet the needs of all the pupils
2. Appropriate provision will be made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged
4. We also recognise that not all pupils who are socially disadvantaged are registered to qualify for Free School Meals.

5. Milestone provides a range of support and individualised interventions which are 'above the norm' of other schools in the County (e.g. Family Support Workers, Behaviour Support Team, Music interaction, 1:1 support, parent workshops etc). A proportion of Pupil Premium money will be allocated against these costs to ensure continuation of the breadth and high standard of support available to these pupils.
6. In addition to this targeted support, specific equipment, interventions or resources will be purchased for the pupil based on targets established by the school. In the case of Children in Care these would be discussed with those attending the PEP meeting (e.g. Social Worker, parent, foster parent etc).
7. Specialised equipment or resources purchased for an individual child may also benefit other children in the group.

Provision

The range of provision the Head Teacher and Governors may consider making for this group will vary from year to year but could include the following:

- Providing small group or 1:1 opportunities with a teacher, teaching assistants or HLTA
- Additional multi-professional support e.g. Music Therapy, Occupational Therapy, Speech Therapy
- Additional resources, both whole school and to support individual pupils
- Training for staff or further development of strategies and interventions which can improve the progress and attainment of these pupils
- Supporting the transition from Primary to Secondary
- Targeted support to improve attendance, behaviour and links with families
- Educational visits, extended school opportunities

Meetings and reviews

Electronic Personal Education Plans (ePEPs) are established for each Looked After Child.

EHCP outcomes are reviewed 3 times a year and recommendations for anticipated needs/expenditure made. These will form the target settings for PEP meetings.

Reporting

- It is the responsibility of the Head Teacher or Business Manager to regularly report to Governors
- The Governors of the school will ensure that there is an annual statement to parents on the school website and as part of the school newsletter on how PPG has been used
- Relevant staff will be aware of which children are eligible for PPG and the resources/staffing provided to meet any agreed targets.
- Progress of eligible pupils will be tracked and data analysed to indicate levels of progress

Outcomes / Impact

- Narrowing the gaps, maximise achievement
- Increased progress of identified children
- All socially disadvantaged children will take a full part in the school's curriculum including educational visits
- Highly trained and skilled staff – effective teaching and learning
- Improved attendance
- Emotional well-being and behaviour support

Resources

Resources purchased with Pupil Premium funding will be used by the pupils in school.

Equal Opportunities

The school supports the right of all pupils and staff to equal access and opportunities regardless of age, ethnicity, gender, social circumstances, ability, disability and sexuality

Health and Safety

Health and safety issues are described fully in the school Health and Safety Policy. It is the responsibility of each adult to report health and safety issues without delay

Professional Development

All staff are provided with training opportunities to deliver the curriculum where appropriate. Training needs will be linked to appraisal, staff interviews and the School Development Plan.

Reviewed: July 2016

Date of next review: July 2017