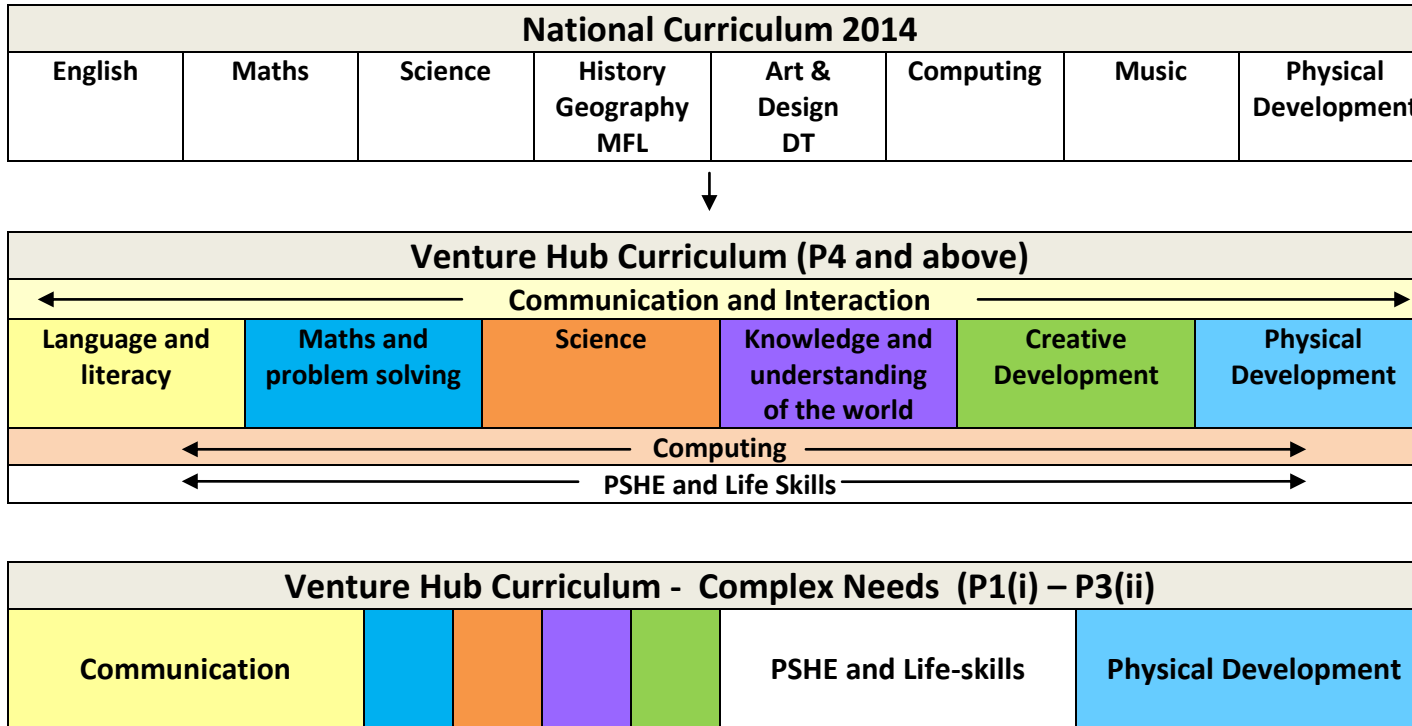


Venture Hub - Active Learning Curriculum



The aim of the Venture Hub Curriculum is to focus on individual pupil needs and where appropriate subject based learning outcomes. This allows teachers autonomy in the method of delivery, creatively devising activities that best match pupils' ability and learning styles.

We follow a thematic approach with topics linked to National Curriculum subjects, where appropriate for our pupils, ensuring there is a progression route from the Woodland Hub Curriculum. The topics are designed to inspire and excite the young people we have in years 7-9 and we use our schemes of work to link the coverage to the overarching termly topic. We aim to bring bespoke educational programmes to our young people in a way that more closely reflects their physical and sensory needs.

English and Maths outcomes are taken from from the Primary National Curriculum. Functional English and Maths is incorporated in our curriculum as much as possible to ensure the learning is meaningful and relevant to the pupils' everyday lives.

During their time in Venture Hub, pupils are encouraged and supported to recognise that they are becoming young adults and are given more opportunities to access life skill based learning in readiness for their transition into Enterprise Hub. Pupils experience activities within the local community to develop increased independence and to raise their confidence beyond the school environment.

Venture Hub 3 Year Rolling Programme

Year 1 2017-18		Focus	Year 2 2018-19		Focus	Year 3 2016-17		Focus
Autumn	1	Celebrations RE & History New Beginnings Say NO to bullying Health and wellbeing	Autumn	1	Heroes & Villains PSHE New Beginnings Say NO to bullying Relationships	Autumn	1	Roald Dahl History & Science New beginnings Say NO to bullying Health and wellbeing/Living in the wider world
Spring	2	20th Century History Going for goals Good to be me Health and wellbeing	Spring	2	Animals & Their Habitats Geography & Science Going for goals Good to be me Health and wellbeing	Spring	2	Media & Communication Computing & History Going for goals Good to be me Living in the wider world
Summer	3	Land & Water Geography & Science Getting on and falling out Health and wellbeing/Relationships	Summer	3	Discovering Gloucestershire Geography & History Getting on & falling out Health and wellbeing/Relationships	Summer	3	Dive to discover Geography and Science Getting on & falling out Health and wellbeing/Relationships

Autumn Term 2016 - Roald Dahl

PLTS	Creative Thinkers
Cross- Curriculum Link	Creativity & Critical Thinking
Literacy Strands	Speaking, Listening & Responding, , Group discussion & Interaction, Drama, Word recognition: decoding & encoding, word structure & spelling, Understanding & interpreting texts, Engaging with & responding to texts, Presentation, Creating & shaping texts
Suggested texts	Roald Dahl's novels
Science	Unit 3: Materials and Their Properties
Humanities	3.1 The Passage of Time / 3.2 / 3.3 Royalty
Computing	Developing Ideas: 1.3a Beginning to Paint
PE/Fundamental Motor Skill	REAL PE Years 4. Units 5 & 6 (Health and Fitness / Physical Fitness)
PSD, Work-Related & Life Skills	3.4c Respecting Others / 3.4f Making Compromises, Goodwill & Conflict Resolution
RE	3.7.3 What does the story of The Good Samaritan teach us?

Spring Term 2017 - Media & Communication

PLTS	Independent Enquirers
Cross- Curriculum Link	Technology & The Media
Literacy Strands	Speaking, Listening & Responding, , Group discussion & Interaction, Drama, Word recognition: decoding & encoding, word structure & spelling, Understanding & interpreting texts, Engaging with & responding to texts, Presentation, Text structure & organisation
Suggested Texts	Goodnight Mr Tom
Science	3.4c Electricity and Magnetism
Humanities	Media & Communication: 3.10 / 3.11 / 3.12
Computing	3.1a Finding things Out / 1.3c Combining Texts and Graphics
PE/Fundamental Motor Skill	REAL PE Years 4. Units 3 & 4 (Creative Skills & Cognitive Skills)
PSD, Work-Related & Life Skills	3.1c Media & Advertising / 3.4d Lifestyles
RE	3.4.9 How do people show faith through the arts?

Summer Term 2017 - Dive to discover

PLTS	Team Workers
Cross- Curriculum Link	Identity & Cultural Diversity
Literacy Strands	Speaking, Listening & Responding, , Group discussion & Interaction, Drama, Word recognition: decoding & encoding, word structure & spelling, Understanding & interpreting texts, Engaging with & responding to texts, Presentation, Sentence structure & organisation
Suggested Texts	
Science	3.2b Keep Healthy / 3.2a Green Plants
Humanities	Tourism: Good or Bad? 3.4 / 3.5 / 3.6
Computing	
PE/Fundamental Motor Skill	REAL PE Years 4. Units 1 & 2 (Social Skills & Personal Skills)
PSD, Work-Related & Life Skills	3.3b Leisure Awareness / 3.3c Healthy Lifestyles
RE	3.8.6 What effect does religion have on peoples' lives?