

## Enterprise and Haven Hubs: Preparing for Adulthood

The Milestone School Curriculum - Enterprise and Haven Hubs	
← Communication and Interaction/Functional Skills English →	
← Functional Skills Maths →	
← Computing/Functional Skills ICT →	
← PINK PSHE →	
<p><b>Preparing for Adulthood</b></p> <ul style="list-style-type: none"> <li>• Employment</li> <li>• Housing</li> <li>• Health</li> <li>• Friendships, Relationships and Community</li> </ul>	

We believe we can “make a huge difference to the life-chance outcomes of our pupils if we share with them a range of choices, good information, support about housing , employment, health and social relationships whilst they are still at school” ( Pathways for getting a life March 2011).

The Enterprise and Haven Hub curriculum has been developed around the 4 strands of “Pathways to getting a Life”: Employment; Housing; Health; Friendships, Relationships and Community (Leisure). A skills-based curriculum has been developed, overarched by external accreditation (Foundation Learning Grid), which is offered to all pupils at a level appropriate to each individual. Personal and Social Development and Safeguarding is the core of the curriculum. The health and well being of each individual pupil is paramount and, in this context, healthy lifestyle, both diet and exercise, is promoted across all curriculum areas. In addition, pupils’ Mental Health, relationships and resilience is actively promoted through targeted activities and interventions. Functional skills in English, Maths and ICT have been introduced to support learning, where progress has proved challenging for individual learners. These functional skills are delivered discretely and also embedded across the curriculum. Vocational learning, which includes life skills; careers, enterprising and Enterprise activities, is offered to prepare for adult life and employability. Pupils are made aware of the local community through links with local businesses and other relevant parties. Sensory approaches are also used to enable learners to access and engage with the curriculum, to benefit from therapeutic effects and to develop senses (including tactics to cope with impairment/ aversion). Pupils are encouraged to learn about environmental issues such as recycling and horticulture. Total Communication is promoted through social communication activities. Pupils are offered a range of activities to enrich the curriculum and for areas of the curriculum to which they are entitled. Pupils collate evidence from these activities and experiences in a Pupil Achievement file which is proudly presented to them in front of family, and all those involved in their daily life, in an afternoon celebration when they leave the school. The curriculum uses an Active Learning approach to meet the needs of individual learners. Timetables are created to provide inclusion across each class and ensure individual needs are met and pupil choices considered. This curriculum aims to inspire pupils to achieve in areas they find challenging through providing a creative, experiential learning environment in which individuals feel a sense of personal autonomy, responsibility and pride.

### Careers, employability and enterprise

Pupils are prepared for Post 16 and adult life. Work related activities are delivered as appropriate for the pupils. A block work experience is offered to those for whom it is appropriate. Some of these pupils link with businesses in the local community, others are based in school. Some pupils access an experience on a more flexible arrangement, linking as appropriate. World of work visits are arranged both in school and in the local community developing and extending our links with local businesses. Enterprise education is being embedded in the curriculum. We encourage our pupils to make choices, take risks, cope with change and be creative. Financial and entrepreneurial skills are developed in a variety of enterprising projects. We work closely with GFirst and LA SEND Commissioning team for Employment.

### Transition to Post 16

An essential aim of our curriculum is to ensure a smooth transition to Post 16 provision. This is ensured through close liaison between pupil, family, school staff, Post 16 provider and LA. A “Where Next” evening takes place in the spring term to which many Post 16 providers are invited to support families gain information about the Post 16 process and Post 16 providers. Pupils’ views will be recorded on the one page profile and ‘preparing for adulthood’ documents which are presented at their Education, Health and Care Plan review meeting. School liaises closely with Post 16 providers about curriculum and assessment to ensure a progression route is maintained. We aim to implement the Children and Families Act 2014 ‘to help our learners success in education and prepare them for adult life’.

## The Milestone School Foundation Learning 2016/2017 (accreditation grid)

Personal & Social Development	Functional Skills			Vocational
Personal Progress Award E1	Communication Skills E1	Maths Skills E1	ICT Skills E1	Personal Progress:- Skills for Independent Living Award E1 Skills for Supported Employment Award E1
Personal & Social Development E2 <span style="border: 1px solid black; padding: 2px;">E3</span>	FS English E1,E2,E3 <span style="border: 1px solid black; padding: 2px;">L1</span>	FS Maths E1,E2,E3 <span style="border: 1px solid black; padding: 2px;">L1</span>	FS ICT E1,E2,E3 <span style="border: 1px solid black; padding: 2px;">L1</span>	Skills for Independence and Work Award E2
				Work Skills Award E3
				BTec Jamie Oliver Home Cooking Skills L1
				Trinity College Bronze Arts Award Chartered Institute of Environmental Health – Food Safety in Catering L2



Progression Route for Post 16

Awarding body: Pearson Edexcel

Other subject areas :

Science

RE

Citizenship

Games and swimming

PINK, PSHE, SRE

Emotional well being and mental health

Careers, employability and enterprise

Other areas

Sensory & Complex needs

Outdoor Play and Learning

Social communication

Curriculum enrichment : Performing Arts ; Creative Arts ; Media (MTV)

Horticulture (Butterfly garden) ;

Communication and Interaction through Music

# Curriculum Overview P4 +: Enterprise and Haven Hubs

Year 1: 2016/2017    Year 2: 2017/2018

Year 1	Autumn Term 1 & 2	Spring Term 3 & 4	Summer Term 5 & 6
	Health & Wellbeing	Relationships	Living in the Wider World
<b>PINK (PSHE)</b>	Health & Wellbeing : Understanding Personal Change and Responsibility <ul style="list-style-type: none"> <li>Emotional Health (differences between mental &amp; physical health; causes and management of stress; sleep)</li> <li>Food, diet and exercise</li> <li>Mindfulness</li> </ul>	Relationships: Understanding the Dynamics of Healthy Relationships <ul style="list-style-type: none"> <li>Healthy Relationships (SRE)</li> <li>Skills of assertiveness and negotiation</li> </ul>	Living in the Wider World: How media, commerce and social issues shape our understanding of the world <ul style="list-style-type: none"> <li>Internet Safety (different areas of risk around the internet &amp; how to protect ourselves)</li> <li>Finance (budgeting; wants &amp; needs; opening &amp; using a bank account)</li> <li>Independent Living (identify skills needed; mobile phones – contract/PAYG)</li> </ul>
<b>Careers, Employability and Enterprise</b>	Developing yourself through careers, employability and enterprise education: <ul style="list-style-type: none"> <li>AoL 1: Self awareness</li> <li>AoL 2: Self determination</li> </ul>	Learning about careers and the world of work: <ul style="list-style-type: none"> <li>AoL 4: Exploring careers and career development</li> <li>AoL 5: Investigating work and working life</li> </ul> Learning about careers and the world of work: <ul style="list-style-type: none"> <li>AoL 6: Understanding business and industry</li> </ul>	Developing yourself through careers, employability and enterprise education: <ul style="list-style-type: none"> <li>AoL 3: Self improvement as a learner</li> </ul> Developing your career management, employability and enterprise skills: <ul style="list-style-type: none"> <li>AoL 13 : Developing personal financial capability</li> <li>AoL 17: Managing changes and transitions</li> </ul>
<b>RE</b>	Faith/Creation stories: (Why do people believe different things about how the world began?/How can faith stories help us to deal with 'everyday and difficult issues')	Beliefs in Action – responding to global issues: care of the environment, including recycling (business Printwaste ) and visit to landfill site.	Places of worship (What can I find out about Christianity/Islam by visiting the local church/mosque? )(link to Careers/ Transition to Post 16 provision)
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> <li>Data handling</li> </ul> <i>To include functional application</i>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> <li>Shape, Space, Measure</li> </ul> <i>To include functional application</i>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> </ul> <i>To include functional application</i>
<b>English (To include text where appropriate)</b>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>
<b>Science ('Working Scientifically' included across all areas)</b>	<ul style="list-style-type: none"> <li>Biology Focus: The Human Body (to include physical aspects of puberty)</li> <li>ONGOING:</li> <li>Horticulture</li> <li>Health &amp; Personal Hygiene (to include E-Bug)</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Physics Focus: Electricity (construction of series/parallel circuits; switches; conductors &amp; insulators; use of symbols in circuit diagrams)</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry Focus: Changes (states of matter; reversible/irreversible changes: heating, cooling; separation and solutions: sieving, filtration)</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>Arts Award (Bronze) – All year</li> </ul>		
<b>Accredited Units</b>	<ul style="list-style-type: none"> <li>PPE1 Unit 14: Be Healthy (2)</li> <li>PSDE2 Unit 8: Healthy Living (2)</li> <li>SIWE2 Unit 10: Shopping for Daily Living (3)</li> </ul>	<ul style="list-style-type: none"> <li>PPE1 Unit 7: Early Mathematics: Shape (2)</li> <li>PSDE2 Unit 5: Managing Social Relationships (1)</li> <li><b>Functional Skills External Assessments E1-E3, in Maths, English and ICT (Separate exam timetable)</b></li> </ul>	<ul style="list-style-type: none"> <li>PPE1 Unit 13: Developing Independent Skills: Looking After your Own Home (2)</li> <li>SIWE2 Unit 12: Cleaning, Washing, Drying and Storing Laundry (2)</li> <li>PPE1 Unit 22: Rights and Responsibilities Everybody Matters (3)</li> <li>PSD E2 Unit 6 Individual Rights and Responsibilities is (1)</li> </ul>
<b>Ongoing</b>	<ul style="list-style-type: none"> <li>PPE1 Unit 1: Developing Communication Skills (3)</li> <li>PPE1 Unit 2: Developing Reading Skills (3)</li> </ul>		

	<ul style="list-style-type: none"> <li>PPE1 Unit 3: Developing Writing Skills (3)</li> <li>PPE1 Unit 4: Developing ICT Skills (4)</li> <li>PPE1 Unit 10: Understanding what money is used for (3)</li> <li>PPE1 Unit 15: Developing Community Participation Skills: Getting Out and About (5)</li> <li>PPE1 Unit 20: Getting on with Other People (4)</li> <li>PPE1 Unit 21: Developing Self-Awareness: All About Me (3)</li> <li>Jamie Oliver Home Cooking Skills Level 1 or Level 2</li> <li>Unit 33: Every day food and Drink Preparation (3)</li> </ul>		
<b>Key Events</b>	<ul style="list-style-type: none"> <li>Anti-bullying week 'Power for Good' November 14<sup>th</sup>-18<sup>th</sup></li> <li>Holy Trinity Church, Longlevens: Experience Harvest, Experience Christmas, Christmas Tree Festival</li> </ul> <p>Developing your career management, employability and enterprise skills :</p> <ul style="list-style-type: none"> <li>AoL 10 ; Making the most of careers information, advice and guidance</li> <li>AoL 14 : Identifying choices and opportunities : Post 16 links</li> <li>AoL 15 : Planning and deciding : EHCP meeting (Preparing for Adulthood form )</li> </ul>	<ul style="list-style-type: none"> <li>Holy Trinity Church, Longlevens: Experience Easter</li> </ul> <p>Developing your career management, employability and enterprise skills :</p> <ul style="list-style-type: none"> <li>AoL 10 ; Making the most of careers information, advice and guidance</li> <li>AoL 14 : Identifying choices and opportunities : Post 16 links</li> <li>AoL 15 : Planning and deciding : EHCP meeting (Preparing for Adulthood form)</li> </ul>	<p>Developing your career management, employability and enterprise skills</p> <ul style="list-style-type: none"> <li>AoL 11 : Preparing for employability &amp; AoL 16 : Handling Applications and selection Term 5: Mock Interviews</li> <li>AoL 12 : showing initiative and enterprise Term 6: Young Entrepreneurs (G Futures)</li> </ul>

	<b>Autumn Term 1 &amp; 2</b>	<b>Spring Term 3 &amp; 4</b>	<b>Summer Term 5 &amp; 6</b>
	<b>Health &amp; Wellbeing</b>	<b>Relationships</b>	<b>Living in the Wider World</b>
<b>PINK (PSHE)</b>	<p>Health &amp; Wellbeing – Developing Risk Management</p> <ul style="list-style-type: none"> <li>Personal Safety (how to keep safe when out &amp; about); ATM security; protective behaviours; alcohol &amp; drug education (as appropriate)</li> <li>Mindfulness (ongoing)</li> </ul>	<p>Relationships – Understanding the Dynamics of Healthy Relationships</p> <ul style="list-style-type: none"> <li>Consent</li> <li>Physical Relationships/Contraception (where appropriate); STI's/HIV; Parenting; Where to go for Sexual Health Advice</li> </ul>	<p>Living in the Wider World - How media, commerce and social issues shape our understanding of the world</p> <ul style="list-style-type: none"> <li>Internet Safety</li> <li>Employment (linked to Careers outcomes)</li> <li>Body image (impact on EWB; perceptions and 'norms'; celebrating difference)</li> </ul>
<b>Careers, Employability and Enterprise</b>	<p>Developing yourself through careers, employability and enterprise education:</p> <ul style="list-style-type: none"> <li>AoL 1: Self awareness</li> <li>AoL 2: Self determination</li> </ul> <p>Learning about careers and the world of work</p> <ul style="list-style-type: none"> <li>AoL 9: Learning about safe working practices and environments</li> </ul>	<p>Learning about careers and the world of work</p> <ul style="list-style-type: none"> <li>AoL 7 : investigating jobs and the labour market</li> <li>AoL 8: Valuing equality, diversity and inclusion</li> </ul> <p>Developing your career management, employability and enterprise skills:</p> <ul style="list-style-type: none"> <li>AoL 11: Preparing for Employability</li> </ul>	<p>Developing yourself through careers, employability and enterprise education:</p> <ul style="list-style-type: none"> <li>AoL 3: Self improvement as a learner</li> </ul> <p>Developing your career management, employability and enterprise skills:</p> <ul style="list-style-type: none"> <li>AoL 13 : Developing personal financial capability</li> <li>AoL 17: Managing changes and transitions</li> </ul>
<b>RE</b>	Religious Festivals, Food and Clothes	Beliefs in Action: "It's not fair!" (what is fair and not fair? to include Fair Trade) ; Poverty/ Homelessness/ Shelter	How do religious families practise their faiths and how does it affect their lives? Rites of Passage (linking to careers/ transition to Post 16)
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> <li>Data handling</li> </ul> <p><i>To include functional application</i></p>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> <li>Shape, Space, Measure</li> </ul> <p><i>To include functional application</i></p>	<ul style="list-style-type: none"> <li>Number</li> <li>Money</li> </ul> <p><i>To include functional application</i></p>
<b>English (To include text)</b>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>	<ul style="list-style-type: none"> <li>Social communication</li> </ul>

<b>Science ('Working Scientifically' included across all areas)</b>	<ul style="list-style-type: none"> <li>Biology Focus: TBC ONGOING</li> <li>Horticulture</li> <li>Health and Personal Hygiene</li> <li>Food and nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Physics Focus: TBC</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry Focus: TBC</li> </ul>
<b>Curriculum Enrichment</b>			
<b>Accredited Units</b>	<ul style="list-style-type: none"> <li>PPE1 Unit 5: Developing Number Skills</li> <li>PPE1 Unit12: Developing Independent Living Skills: Keeping Safe (2)</li> <li>PPE1 Unit 29: Developing Skills for the Workplace Health and Safety (2)</li> <li>SIWE2 Unit 8: Personal Safety in the Community (3)</li> </ul>	<ul style="list-style-type: none"> <li>PPE1 Unit 8: Early Mathematics Measure</li> <li>PPE1 Unit 28:Developing Skills for the Workplace: Following Instructions (2)</li> <li>PPE1 Unit 30: Looking and Acting the Part (2)</li> <li>PSDE2 Unit 9: Preparation for Work (2)</li> <li><b>Functional Skills External Assessments E1-E3, in Maths, English and ICT (Separate exam timetable)</b></li> </ul>	<ul style="list-style-type: none"> <li>SIWE2 Unit 7: Using Public Transport (3)</li> </ul>
<b>Ongoing</b>	<ul style="list-style-type: none"> <li>Jamie Oliver Home Cooking Skills Level 1 or Level 2</li> <li>Unit 40: Make a Simple Meal (3)</li> <li>PPE1 Unit 1: Developing Communication Skills (3)*</li> <li>PPE1 Unit 2: Developing Reading Skills (3)*</li> <li>PPE1 Unit 3: Developing Writing Skills (3)*</li> <li>PPE1 Unit 4: Developing ICT Skills (4)*</li> <li>PPE1 Unit 10: Understanding what money is used for (3)*</li> <li>PPE1 Unit 21: Developing Self-Awareness: All About Me (3)*</li> </ul> <p>*If already accredited continue to gather evidence for these units to show progress over time</p>		
<b>Key Events</b>	<ul style="list-style-type: none"> <li>Anti-bullying week focus tbc</li> </ul> <p>Holy Trinity Church, Longlevens: Experience Harvest, Experience Christmas, Christmas Tree Festival</p> <p>Developing your career management, employability and enterprise skills</p> <ul style="list-style-type: none"> <li>AoL 10 ; Making the most of careers information, advice and guidance</li> <li>AoL 14 : Identifying choices and opportunities : Post 16 links</li> <li>AoL 15 : Planning and deciding : EHCP meeting (Preparing for Adulthood form )</li> </ul>	<p>Holy Trinity Church, Longlevens: Experience Easter</p> <p>Developing your career management, employability and enterprise skills</p> <ul style="list-style-type: none"> <li>AoL 10 ; Making the most of careers information, advice and guidance</li> <li>AoL 14 : Identifying choices and opportunities : Post 16 links</li> <li>AoL 15 : Planning and deciding : EHCP meeting (Preparing for Adulthood form )</li> </ul>	<p>Developing your career management, employability and enterprise skills</p> <ul style="list-style-type: none"> <li>AoL 11 : Preparing for employability &amp; AoL 16 : Handling Applications and selection: Term 5: Mock Interviews</li> <li>AoL 12 : showing initiative and enterprise Term 6: Young Entrepreneurs (G Futures)</li> </ul>

