

Evaluation of Pupil Premium 2015/2016

The pupil premium income for the 2015/16 academic year was £145,270, plus £29,273 for pupils who are Children in Care.

Pupil Premium is Government funding provided to ensure disadvantaged children receive additional support, raise their aspirations and improve good educational outcomes.

Schools that receive Pupil Premium are free to spend the funding in a variety of ways. However, the school is accountable for this public money and must show how the funding was used to support disadvantaged children and low income families.

In summary the objectives for the use of Pupil Premium at The Milestone School are :

- To provide additional support to improve the progress and to raise the standard of achievement for these pupils. This includes all aspects of progress such as engagement in learning, educational achievement, building of self esteem and confidence, behaviour management, building resilience and emotional and mental health support.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The Milestone School will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- The Milestone School will ensure the additional funding supports the pupils who need it most and that it makes a significant impact on their education and lives.

In 2015/16 the Pupil Premium funding delivered focused interventions which helped the children make at least good progress in comparison with pupil in school who are not eligible for this funding.

This additional central government funding was used to provide:

- Maintain high staff to pupil ratios in classes – this ensures PP pupils can receive adult support as appropriate to their needs.
- Behaviour team support for identified pupils and their families
- Family Support Workers to support identified families
- Breakfast club staffing – to ensure identified pupils commence the day able to focus and engage with learning
- Attendance officer – to support families to ensure identified pupils attend school regularly
- Provision of swim team to enable access to swimming lessons
- Subsidy for GL1 swimming sessions for identified pupils
- Subsidy for access to Riding for the Disabled for identified pupils
- Subsidised trips on school mini buses for identified pupils
- Additional learning support worker hours for identified pupils, including at times of crisis
- Music interaction sessions for identified pupils from 2 musicians

- Subsidy for music/drama events
- Financial subsidies for identified pupils for educational trips and residentials
- Support for cooking and snacks
- Support for summer playscheme
- Financial support for school uniform for identified pupils
- Various other resources
- Administrative support for PEP meetings
- Staff training to ensure identified pupil needs are met eg Applied Therapeutic level 3

Impact of expenditure on eligible and other pupils:

Pupils in receipt of Pupil Premium funding have made outstanding progress in English and maths and any differences compared to their non pupil premium peers continue to diminish.

English

- 81% of other pupils made above or expected progress
- 82% of pupils in receipt of PP made above or expected progress
- 76% of all pupils made UQ or MQ progress at the end of KS2, KS3 and KS4 with 34% of all pupils making **UQ** progress.
- 75% of PP pupils achieved UQ or MQ results at the end of KS2, KS3 and KS4 with 35% achieving UQ progress.
- 55% of other pupils made at least 1 level of progress in 2015/16
- 53% of PP pupils made at least 1 level of progress in 2015/16

Mathematics

- 77% of other pupils made above or expected progress
- 82% of pupils in receipt of PP made above or expected progress
- 89% of all pupils made UQ or MQ progress at the end of KS2, KS3 and KS4 with 42% of all pupils making UQ progress.
- 90% of PP pupils achieved UQ or MQ results at the end of KS2, KS3 and KS4 with 42% achieving UQ progress.
- 50% of other pupils made at least 1 level of progress in 2015/16
- 50% of PP pupils made at least 1 level of progress in 2015/16

Conclusion

Pupils eligible for pupil premium make similar progress to other pupils for English and often better progress for mathematics.