

## ASSESSMENT AND ACHIEVEMENT

All of the pupils at the Milestone School have learning difficulties and we are extremely proud of all they achieve. Pupil attainment ranges from P Scale 1(i) to National Curriculum Level 4, with the majority of pupils (71%), working within P1(i)-P8. Nearly half of our pupils are working between P4-P7. Teachers assess pupils to ensure that they are making appropriate individual progression from their starting points and to complete statutory returns for the LA. Assessment is ongoing all year round and teachers input pupil progress data termly onto the school's assessment tool. Pupil progress is monitored and evaluated by the assessment team in February and again in May of each academic year. Aspirational P Scale/National Curriculum level targets are set for all pupils in the summer term and progress evaluated and monitored by the assessment team in the following spring term. Targets are generated by CASPA and the National Progression Guidance; any adjustments are made following discussion with the class teachers.

### 2015-16 Results

We compare our results to the **National Progression Guidance**, which are government data sets on expected pupil progression for all pupils with SEND, in mainstream and special schools. Data sets are published for Quartile Results and for Levels of Progress.

### Quartile Results

- In **English** 76% of all pupils made upper or median quartile progress at the end of KS2, KS3 and KS4 with **34%** of all pupils making UQ progress.
- In **maths** 89% of all pupils made upper or median quartile progress at the end of KS2, KS3 and KS4 with **42%** of all pupils making UQ progress.

### Level Results

End of key stage results	School English +2 levels	NPG English +2 levels	School English +3 levels	NPG English +3 levels	School Maths +2 levels	NPG English +2 levels	School Maths +3 levels	NPG Maths +3 levels
<b>KS2</b>	81%	56.4%	43%	31.6%	72%	54.2%	41%	24.6%
<b>KS4</b>	15%	10.4%	4%	2.1%	11%	7.2%	3%	0.9%

